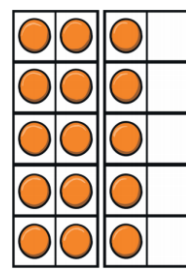
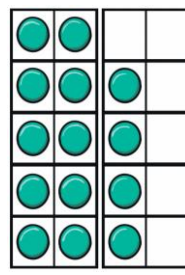
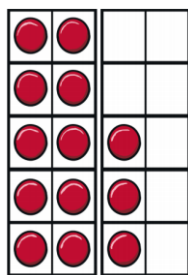
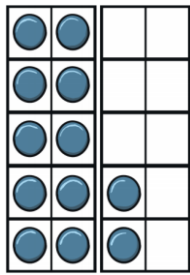
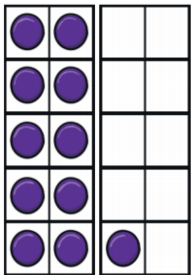


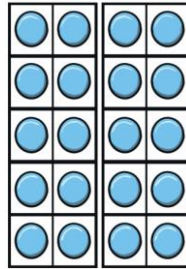
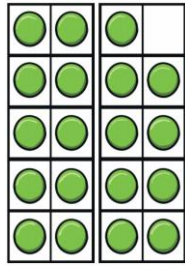
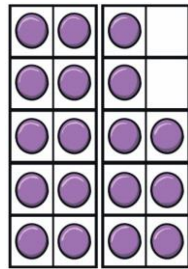
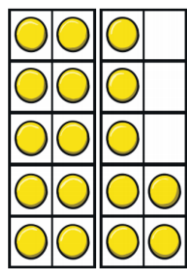
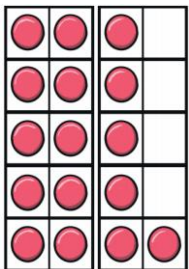
Numeracy Key Facts Booklet



**St Bernard's Primary School
Primary 2**



Recognise numerals 11 to 20



11

12

13

14

15

16

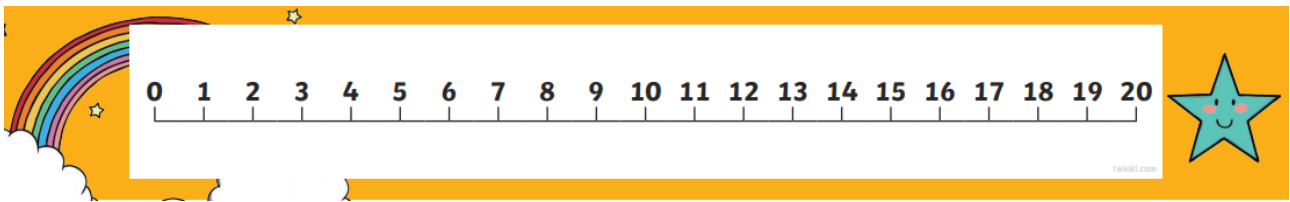
17

18

19

20

Say and touch the number as you count



Counting to and from 20

Use the number line to recognise numbers before, after and in between
Also, try starting at different number and try counting backwards and forwards

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Counting to and from 50

Use the number line to recognise numbers before, after and in between
Also, try starting at different number and try counting backwards and forwards

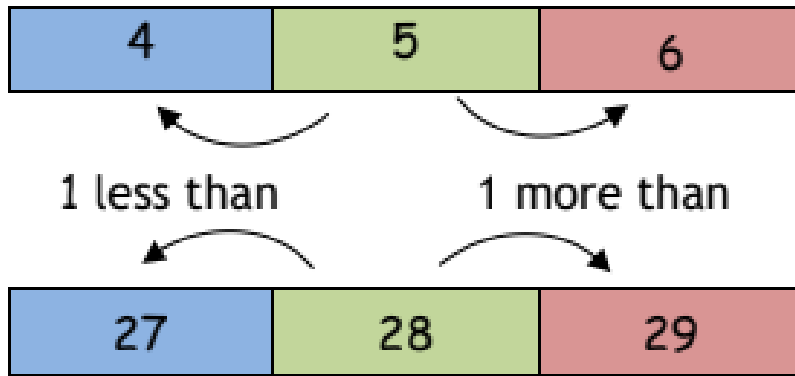
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Count a
of
Say and

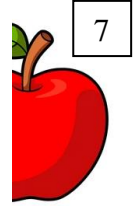


count to
many up

1/3 One more or less

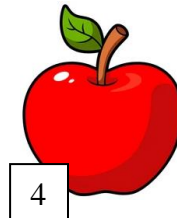


number
objects



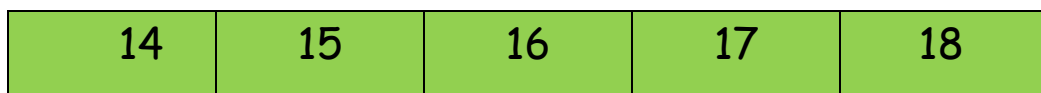
find how
to 20

3



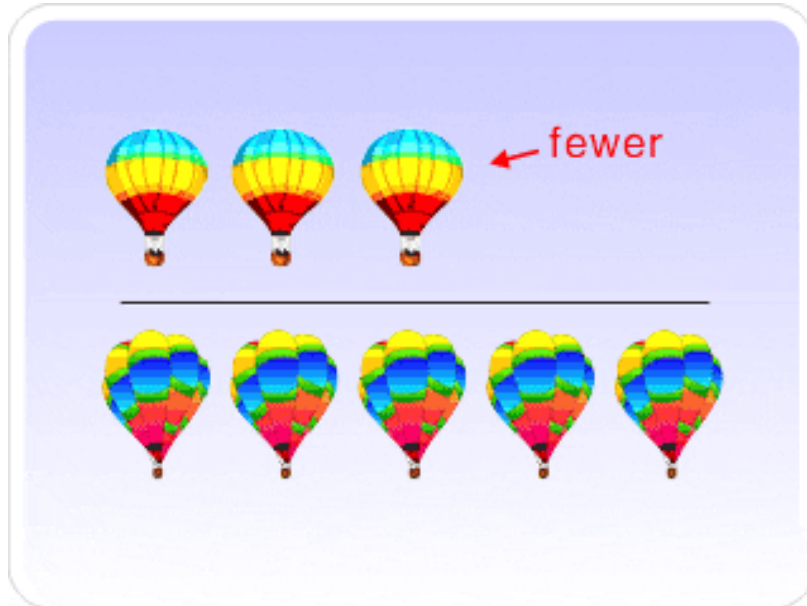
6

2 more or less



2 less than 2 more than

Estimate and check by counting



More and fewer

Use objects to practice the language 'more' and 'fewer'

Fewer means less than

Estimate how many teddies there are...

fewer balloons

more balloons

Now count the teddies.
Was your estimate a good one?

malloo
©2017 www.malloo.co.uk

A collection of 15 colorful teddy bears scattered on a white background. The bears are in various colors: blue, orange, red, brown, pink, light blue, green, purple, magenta, cyan, yellow, and grey. There are two text boxes: one at the top right containing 'fewer balloons' and one at the bottom left containing 'more balloons'. Below the bears, there is text asking to estimate and count the teddies, and a logo for 'malloo' with the copyright information '©2017 www.malloo.co.uk'.

1/2 Count in twos

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

They are all EVEN
They all end in 0 or 2 or 4 or 6 or 8



1/4 Numbers as objects



Max has MORE than Ann
Max has the MOST

Ann has LESS than Max
Ann has the LEAST

Odd and Even Numbers

I know odd and even numbers to 20

Even numbers:

2, 4, 6, 8, 10, 12, 14, 16, 18, 20

Odd numbers:

1, 3, 5, 7, 9, 11, 13, 15, 17, 19

Odd + Odd = Even

Even + Even = Even

Odd + Even = Odd

Even + Odd = Even

1	one
2	two
3	three
4	four
5	five
6	six
7	seven
8	eight
9	nine
10	ten

11	eleven
12	twelve
13	thirteen
14	fourteen
15	fifteen
16	sixteen
17	seventeen
18	eighteen
19	nineteen
20	twenty

Count in 10

2	3	4
12	13	14
22	23	24
32	33	34
42	43	44

They

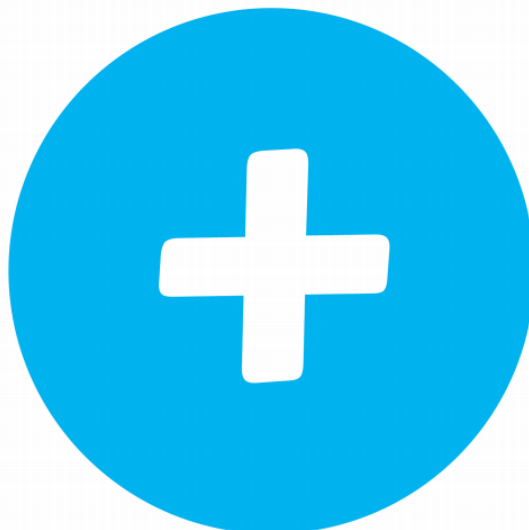
Numbers in figures and words

Can you recognise the number and its number name?

Language of addition and subtraction

We read: 3 added to 4 makes 7
We write: $3 + 4 = 7$

We read: 7 subtract 3 makes 4
We write: $7 - 3 = 4$



plus

more than

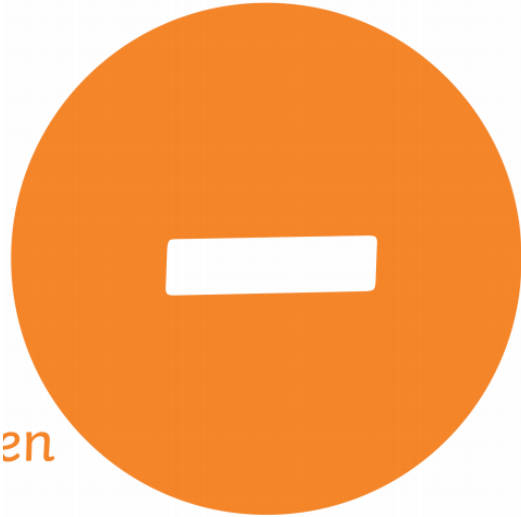
and

add

altogether

more

en



subtract

minus

take away

leaves

less than

the difference



makes

equals

altogether

total

Know doubles and halves to 20

Doubles

$$1+1=2$$

$$2+2=4$$

$$3+3=6$$

$$4+4=8$$

$$5+5=10$$

$$6+6=12$$

$$7+7=14$$

$$8+8=16$$

$$9+9=18$$

$$10+10=20$$

Halves $\frac{1}{2}$

$$\frac{1}{2} \text{ of } 2 \text{ is } 1$$

$$\frac{1}{2} \text{ of } 4 \text{ is } 2$$

$$\frac{1}{2} \text{ of } 6 \text{ is } 3$$

$$\frac{1}{2} \text{ of } 8 \text{ is } 4$$

$$\frac{1}{2} \text{ of } 10 \text{ is } 5$$

$$\frac{1}{2} \text{ of } 12 \text{ is } 6$$

$$\frac{1}{2} \text{ of } 14 \text{ is } 7$$

$$\frac{1}{2} \text{ of } 16 \text{ is } 8$$

$$\frac{1}{2} \text{ of } 18 \text{ is } 9$$

$$\frac{1}{2} \text{ of } 20 \text{ is } 10$$

Know adding/subtracting number stories to 5/10

$0+1=1$

$1-0=1$

$2+5=7$

$7-2=5$

$1+0=1$

$1-1=0$

$3+4=7$

$7-3=4$

$4+3=7$

$7-4=3$

$0+2=2$

$2-0=2$

$5+2=7$

$7-5=2$

$1+1=2$

$2-1=1$

$6+1=7$

$7-6=1$

$2+0=2$

$2-2=0$

$7+0=7$

$7-7=0$

$0+3=3$

$3-0=3$

$0+8=8$

$8-0=8$

$1+2=3$

$3-1=2$

$1+7=8$

$8-1=7$

$2+1=3$

$3-2=1$

$2+6=8$

$8-2=6$

$3+0=3$

$3-3=0$

$3+5=8$

$8-3=5$

$0+4=4$

$4-0=4$

$4+4=8$

$8-4=4$

$1+3=4$

$4-1=3$

$5+3=8$

$8-5=3$

$2+2=4$

$4-2=2$

$6+2=8$

$8-6=2$

$3+1=4$

$4-3=1$

$7+1=8$

$8-7=1$

$4+0=4$

$4-4=0$

$8+0=8$

$8-8=0$

$0+5=5$

$5-0=5$

$4+5=9$

$9-4=5$

$1+4=5$

$5-1=4$

$5+4=9$

$9-5=4$

$2+3=5$

$5-2=3$

$6+3=9$

$9-6=3$

$3+2=5$

$5-3=2$

$7+2=9$

$9-7=2$

$4+1=5$

$5-4=1$

$8+1=9$

$9-8=1$

$5+0=5$

$5-5=0$

$9+0=9$

$9-9=0$

$0+6=6$

$6-0=6$

$0+10=10$

$10-0=10$

$1+5=6$

$6-1=5$

$1+9=10$

$10-1=9$

$2+4=6$

$6-2=4$

$2+8=10$

$10-2=8$

$3+3=6$

$6-3=3$

$3+7=10$

$10-3=7$

$4+2=6$

$6-4=2$

$4+6=10$

$10-4=6$

$5+1=6$

$6-5=1$

$5+5=10$

$10-5=5$

$6+0=6$

$6-6=0$

$6+4=10$

$10-6=4$

$0+7=7$

$7-0=7$

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$10-7=3$

$1+6=7$

$7-1=6$

$8+2=10$

$10-8=2$

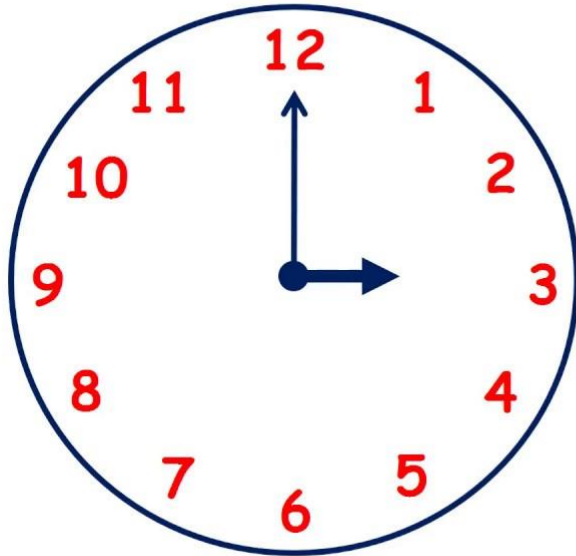
$9+1=10$

$10-9=1$

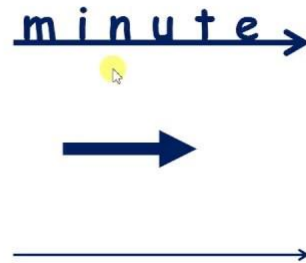
$10+0=10$

$10-10=0$

Telling the time



The minute hand is long. The hour hand is short.



When the long hand points to 12 we say 'o'clock'



When the long hand points to 6 we say 'half past'

The short hand points in between two numbers. We look at the number which it has just went past.

This clock shows half past 4

Money



1p
One Penny



2p
Two Pence



5p
Five Pence



10p
Ten Pence



20p
Twenty Pence



50p
Fifty Pence



£1
One Pound



£2
Two Pounds



16p

We can use coins to make different amounts.

$$10p + 5p + 1p = 16p$$

We can use different coins to make the same amount.

$$1p + 1p + 1p + 1p = 4p$$

OR

$$2p + 2p = 4p$$

Use coins to pay for items and give change

You buy	You Pay	Your change
